



## YEARLY STATUS REPORT - 2022-2023

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>AVANTHI DEGREE &amp; PG COLLEGE</b>
• Name of the Head of the institution	<b>Prof. P. Veera Somaiah</b>	
• Designation	<b>Principal</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>04066414455</b>	
• Mobile no	<b>9963777979</b>	
• Registered e-mail	<b>avanthicollegebkp@gmail.com</b>	
• Alternate e-mail	<b>director.avanthi@gmail.com</b>	
• Address	<b>3-4-875/A/1</b>	
• City/Town	<b>Hyderabad</b>	
• State/UT	<b>Telangana</b>	
• Pin Code	<b>500027</b>	
<b>2.Institutional status</b>		
• Affiliated /Constituent	<b>Affiliated</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	
• Financial Status	<b>Self-financing</b>	

• Name of the Affiliating University	Osmania University				
• Name of the IQAC Coordinator	Sanjeev Kumar Singh				
• Phone No.	04066414455				
• Alternate phone No.	04066414456				
• Mobile	8500314268				
• IQAC e-mail address	karuprp@gmail.com				
• Alternate Email address	avanthicollegebkp@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.avanthicollege.ac.in/nacc">http://www.avanthicollege.ac.in/nacc</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.avanthicollege.ac.in/">http://www.avanthicollege.ac.in/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.90	2020	14/02/2020	13/02/2025
<b>6.Date of Establishment of IQAC</b>			03/06/2013		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			No		
• Upload latest notification of formation of IQAC			No File Uploaded		
<b>9.No. of IQAC meetings held during the year</b>			2		

<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>The academic year began with the preparation of academic calendar and allotment of subjects. • Workshop on different areas • Mini Convocation ceremony for passed out students • An Induction programme for first-year students. • Students participated in various community engagement programmes such as NSS, NCC, and others in order to contribute to society. • Career counselling services</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Strengthening of ICT	One more classes have been remodeled into e-class	
Workshops and Guest Lectures	Students learnt hands on experience	
Feedback Mechanism	Assessed teaching quality by soliciting student feedback on teachers' performance.	
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-2022	14/02/2022

**15. Multidisciplinary / interdisciplinary**

NA

**16. Academic bank of credits (ABC):**

NA

**17. Skill development:**

NA

**18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

NA

**19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

NA

**20. Distance education/online education:**

NA

**Extended Profile****1. Programme**1.1 258

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2. Student**2.1 2070

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 576

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 662

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 90

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 90

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>258</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>2070</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>576</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>662</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>90</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	90
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	61
Total number of Classrooms and Seminar halls	
4.2	98.8
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	240
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The primary objectives of curriculum delivery are the teaching, assessment, promotion, and upkeep of high standards of education. As part of the IQAC and Department Heads' curriculum implementation process, the action plans and the almanack are delivered at the beginning of the school year. Personal action plans and instructional plans are part of the institution's regular operating procedures. The principal and department heads frequently evaluate the yearly lesson plans and teaching diaries. Reviews of departmental meetings also contribute in the proper delivery of the programme.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

When constructing the academic calendar, the affiliated university's declared calendar is taken into account. This facilitates the institution's ability to effectively adhere to the schedule on the calendar.

A detailed schedule for both the final exam and internal assessments for the semester may be found in the Calendar for Conduct of Ongoing Internal Assessment. The planning of the academic calendar also takes into account how extracurricular events like sports, exhibitions, guest lectures, and field trips are conducted, in addition to cocurricular events like extension programmes. The teaching plan and its implementation through daily notes enable the Principal and Department Heads to ensure and keep an eye on the curriculum delivery schedule in compliance with the calendar.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University** **Setting of question papers for UG/PG programs** **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** **Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

308

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In line, the institution has been tackling transdisciplinary issues. To take care of these concerns, the IQAC has formed several cells. The details of the code of ethics are outlined in a document that both staff and students must abide by. The Women Empowerment Cell addresses gender-related concerns. University and internal exam administration is managed by the Examination Cell. Pupils receive the profession student acts, which promote the advancement of human values by providing free tuition. Description of the File

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

541

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://avanthicollege.ac.in/nacc">https://avanthicollege.ac.in/nacc</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

726

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**404**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**ADVANCED LEARNERS** Advanced pupils are motivated to work harder by higher ambitions. They receive more information to help them plan and develop their careers more effectively. The various departments encourage students to learn more by offering student seminars, group discussions, and technical quizzes, which assist students strengthen their analytical and problem-solving skills. A well-stocked library with general knowledge books and computer equipment with internet and Wi-Fi connectivity is accessible for self-directed study. This allows users to quickly and accurately obtain information for independent learning. Workshops, interactive activities, and guest lectures are provided to motivate students.

**SLOW LEARNERS** More attention is paid to the pupils who are . Questions and specific problems pertaining to the subject are resolved to them. Sometimes lecturers urge students to finish board work ahead of time in order to help them understand the material better and work through their problems. A mentoring programme for students uses personal coaching to lower dropout rates. Success indicators for students include better exam scores, more participation in extracurricular activities, enhanced campus discipline, and polite interactions between teachers and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2068	92

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students acquire theoretical knowledge through practical application. Software designed to mimic an actual laboratory setting is utilised to ensure that instruction and hands-on practice feel comfortable in the virtual lab. Students were motivated to participate in online interactive learning, group discussions, problem-solving exercises, paper presentations, quiz competitions, and other activities. PPTs, LCDs are just a few of the ICT tools that teachers employ to enhance the learning process. Online assessments, quizzes, and mock exams are utilised to assess students' progress. An atmosphere that is more focused on the needs of the individual student is created through assignments, project work, and seminar presentations.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At the college, integrating technology into instruction and learning has received high priority. With the creation of

electronic resources in many fields, including PowerPoint presentations, digital content, PDF files, YouTube videos, & student-made videos, a knowledge foundation for students has been established. Academic staff members benefit from workshops on digital technologies and online resources.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

92

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

92

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

## 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

## 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

886

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college's Continuous Internal Evaluation (CIE) programme is transparent, reliable, and well-organized. The university almanack contains the schedule for internal exams. The two internal tests with objective questions and written tasks are part of the internal evaluation approach. The results of the internal assessment are scrutinised and then posted on the notice board. As per the college's policy, a minimum of 75% of the classes in each semester must have students present. Students receive customised feedback. Students who are having problems receive counselling, and suggested remedial measures are offered. At the end of the

semester, students sit for a pre-final exam in a structure similar to that of a university. Answer sheets are graded, and relevant comments are given.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To guarantee a successful end-of-semester exam, a college-level examination committee is formed, with senior faculty members as chairman and other teaching faculty members as members. The tests for the conclusion of the semester are given by the university. The college conducts internals and end-of-semester exams in strict accordance with the guidelines, rules, and procedures set forth by the government and the affiliated institution. A department-level test coordinator for internal assessments is chosen to ensure the assessment process runs well. A copy of the pre-prepared test schedule is sent to the pupils.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### UNDER GRADUATE

#### Bio-Technology, Microbiology, Chemistry

Understanding the basic principles and it's applications for diagnosis of diseases.

#### Mathematics, Statistics & Computer Science (M.S.Cs)

Develops problem solving skills which help in developing logical



tools.

Mathematics, Electronics & Computer Science (M.E.Cs)

Analyzing and designing electronic circuits and innovating electronic appliances.

Mathematics, Physics & Computer Science (M.P.Cs)

Physics uses mathematics to organize and formulate experimental results.

Mathematics, Statistics & Data Science (M.S.Cs)

Students will understand the importance of proper data management, documentation of work to allow reproducibility of results, and how to assess the ethical considerations of a data science project.

B.Com (Honours)

Understand the legal formalities involved in a business contract. Foundation to pursue taxation as a profession.

B.Com (General)

This program could provide well trained professionals for the Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc.,

B.Com (Computer Applications)

Basic understanding of accounting policies with practical application such as filing tax returns, statistical applications in business analysis and marketing research

B.Com (Business Analytics)

Students will be able to: Identify, define and analyse problems and identify or create processes to solve them.

POST GRADUATE M.Sc (Organic Chemistry) Global level research opportunities to pursue Ph.D program targeted approach of CSIR - NET examination

**M.Sc (Microbiology)** The two years study of Master of Microbiology will impart indepth understanding of basic aspects of microbiological science pertaining to industrial applications

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

Students and other interested parties were considered in the development of the program's and the course's objectives. They aim to equip students with the necessary knowledge and skill sets in order to better prepare them for the future. The institution may utilise the findings evaluation as a tool for self-reflection and growth. The College's website now features the results. Both at the beginning of each semester and at new student orientation events, they are discussed with students.

Students are supervised to ensure they attain the desired results. The reported findings are assessed using a variety of assessment methods. It is carried out on a regular basis during regular instruction, occasionally through internal assessment, and ultimately through evaluation of graduating students' university results, extracurricular activity placement, and advancement to higher education, in addition to individual student feedback. Results and placements have significantly improved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

496

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://avanthicollege.ac.in/nacc>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Educators and learners establish a setting by utilising academic resources found in libraries, spacious work areas furnished with contemporary lab apparatuses, computers, fast internet, and wireless networking. The college has established a framework for generating and advancing innovation through the functions of its departments and cells. Webinars are a comparatively recent industry. Virtual and in-person field visits encourage innovation and creativity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

**Property Rights (IPR) and entrepreneurship during the year****3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

21

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In order to strengthen the ties between the college and the neighbourhood and to instill in them a greater understanding of humanity, self-awareness, empathy, and tolerance—among other positive traits that will make them fine citizens of the country and the world—the college arranges a variety of extension activities in the surrounding communities through NCC. Their organisational, communication, and leadership abilities are enhanced by the extension activities.

Programmes for Environmental Sustainability: World Environment Day observance: planting trees and eco-awareness events encouraging the usage of the least amount of plastic.

Regular social service and cleanliness activities are carried out by NCC Volunteers on and around college campuses. There are ongoing activities. 1. There are classes available for yoga and meditation. 2. Blood donation 3. Exercise at home and in the community

Other Programmes/Observances:

Independence Day

Republic Day

International Yoga Day etc.

**National Youth Day**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year****3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year****3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

22

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

674

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

3



File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

#### 4.1.1

Avanthi Degree and PG College is located at Barkatpura, Hyderabad, Telangana .Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, labs, library, specialized facilities and equipment for teaching, learning and research, etc ICT enabled classrooms with high internet speed. Principal's room equipped with WI-FI facility, CCTV.

#### DETAILED INFORMATION:

- There is sufficient space available to offer & manage courses like UG & PG The college has 2 separate blocks with 59 class.
- The college has spacious staff rooms, sports room and NSS, NCC office. The entire campus is connected with Wi-Fi facility.
- For all the buildings 3 fire extinguishers have been installed also installed 50 CC Cameras under surveillance
- 12 units of RO Plants are installed
- 1 lifts for each block & parking space for 350 vehicles. 4 Copiers

#### LIBRARY:

The library is digitalized with NewZen Lib software. The library houses has

12 newspapers,

10,931 no of books for UG,

subscription for 18 journals &

11 magazines, and

Access to DELNET E-Journals and DELNETS e-books.

Registered as Local chapter in SWAYAM NPTEL

#### LABORATORY

All our labs are well equipped & well maintained for carrying out curriculum oriented practicals. All the labs are established as per UGC and OU norms.

- Computer lab
- Electronics Lab
- Physics Lab
- Microbiology Laboratory
- Chemistry laboratory
- Biotechnology Lab
- Commerce lab

Seminar Halls: College has two seminar halls with LCD facility, Internet for meetings, formal gatherings, extra and co-curricular activities Total Capacity is 300.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our Management believes all-round development of the students &

various events are conducted and distributed prizes to the winners.

#### Cultural Activities :

"Tarang- 2K22 - 30th Annual Day Celebrations was conducted at Lalitha Kala Thoranam, Nampally, Hyd on 11-06-2022.

"Batukamma Samburalu" was conducted on 01/10/2022.

"Umang 2K22 Fresher's Day Celebrations" was conducted on 19/11/2022 at Imperial Function Palace, Malakpet, Hyd..

Sankrathi Festival Celebrations were conducted on 12/01/2023.

"Rejuvenate Week" was conducted from 23rd jan to 28th January.

Food Fest was conducted On 28th, by Entrepreneurship Development Cell

Jhankruth - 2k23, a Two day Management and Commerce Fest was conducted on 12th and 13th April 2023

TARANG -2K23, 31st Annual Day Celebrations was conducted on 20th May 2023 at Grand Imperial Function Palace, Chaderghat, Hyderabad.

"Personality Development Program" in collaboration with ISKCON organization on "Art of Mind Control" was conducted on 17-08-2022.

#### Sports Activities

SPORTS: The college has conducted various sports activities. All activities uploaded in website:  
<https://www.avanthicollege.ac.in/sports>

NCC : All activities uploaded in website :  
<http://www.avanthicollege.ac.in/>

NSS : All activities uploaded in website :  
<http://www.avanthicollege.ac.in/>

Yoga day conducted on 21-june-2022

#### Health & hygiene :

- Conducted Medical Camp in collaborating with Vijaya Diagnostic Centre,
- Eye Check-up camp.
- Dental Camp

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

98.87

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully computerized with NewZenLib software.

The library houses has 12 daily newspapers ,13,033 number of books for UG and PG programs, subscription for journals and magazines, and access to DELNET E-Journals and DELNETS E- Books.

College has Digital library with 20 computers.

Registered as Local chapter in SWAYAM NPTEL.

CCTV security systems Equipped in library hall.

The Library opens for eight hours from 9:00 a.m. to 5.30 p.m.

However, during examinations it opens from 8.00 a.m. to 6.00 p.m. for students' convenience.

Name of the ILMS S/W

Nature of automation (fully or partially)

Version

New Genlib software

Fully Automated

3.2

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-** C. Any 2 of the above

**books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****2.31**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**Facilities :**

06- smart classrooms,

02-smart lab and

01-digitally equipped conference hall and

02-digitally equipped laboratories available in the college.

The up-gradation work of another laboratory (ENGLISH LANGUAGE LABORATORY) is also under construction.

There is open access of Wi-Fi connectivity to all student and the staff members.

Anti-virus is regularly installed in computer.

•Wi-Fi connectivity details :

2019 (UPDATED)

2020

2021

2022

400 MBPS

400 MBPS

400 MBPS

400 MBPS

•CCTV is installed in every classroom.

•Website is maintained by BRAND E BUZZ.COM solutions

S.no

Particulars

Available

1

**DESKTOP COMPUTERS**

322

2

**SERVERS**

3

3

**PRINTERS**

14

4

**XEROX MACHINES & COPIERS**

4

5

**ROUTER**

6

7

**SWITCHES**

11

8

**LAPTOPS**

5

9

**PROJECTORS**



6

11

SCANNERS

6

12

CCTV CAMERA

48

Total No. of Computers: 322

Computer lab

240

Office/Placement

14

Library:

20

Examination Branch

3

Electronic LAB

20

CLASSROOMS WITH ICT /Projectors

6

Departmental wise

5

**Total**

330

**Softwares**

- JDK 10.0
- Microsoft windows 10 (OS)
- Microsoft Office 2019 (since 2020)
- Dos Box
- Oracle 11g
- Wamp Server
- Tally ERP 9
- Scilab 5.3.3
- MySQL 8.0.31.0
- Star UML
- Dev c++
- Cygwing
- Chemdraw(chemistry)
- Tora version 2.00(Statistic)
- Python 3.10
- R programming version 4.1.2 (Since 2020)
- Mongo DB
- Py cham
- SMS

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

240

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

### 4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

#### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

436.45

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The colleges policy is to meet and enhance infrastructure needs as and when they become necessary.

#### Maintenance

The maintenance committee manages the upkeep of buildings, classrooms, and labs.

**Class Rooms:** The class rooms are utilized as per the time table of the department. The class rooms are cleaned on daily basis monitored by institute supervisor.

**ICT Rooms:** The ICT Smart Class Rooms and the related systems are

maintained with AMC of the corresponding service provider.

**IT Facilities:** The laboratory technicians and system administrator maintain the IT facilities in the institute.

**Laboratory:** Record of issue is maintained by lab technicians and supervised by HODs of the concerned departments.

**Library:** The demand of books are obtained from the relevant departments, with the participation of HODs. The Principal approves it.

**Registered with SWAYAM NPTEL Local Chapters**

**Sports:** Physical Director of the institute looks after the sports facilities and the activities. The sports equipment are issued to the students as per the schedule of the events. If any equipment get faulty sport director submits proposal for maintenance.

**Electrical, Drinking water coolers, Lift etc.:** Institute has employed technicians (electrician and plumber) for up keeping and maintenance of electrical and water drinking facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	<a href="https://www.avanthicollege.ac.in/events">https://www.avanthicollege.ac.in/events</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

446

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

#### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Our philosophy of student government stems from the belief that including students in decision-making is crucial to the effectiveness and advancement of the college and that doing so fosters the growth of strong leadership.

#### Administrative responsibilities

The student council represents the student fraternity and strives to promote a sense of institutionalism among the student body. Each class appoints a representative to communicate with the section leader, HoD, and principal on behalf of the class and to bring up any concerns, extracurricular or academic. They assist with the planning of numerous college festivals and events, such as PRAVISTHA, the Induction Ceremony, and Mini-Convocation, in addition to UMANG, the college's Freshman Day.

Maintaining order on college property is the responsibility of the student council, and involvement in a variety of committees and groups inspires students to actively contribute to better



governance. The institution uses an open and transparent procedure to select the council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

### Alumni Association

An organization's deliberate and continuous efforts are directed at creating and preserving goodwill and understanding between its alumni and the university. Avanthi Degree & PG College has established an alumni society called "AVANTHI DEGREE & PG ALUMNI SOCIETY" with registration number 79 of 2019 in light of this. It's a kind of strategic communication that builds mutually beneficial relationships between a company and its audience.

The purpose of the Alumni Association is to grant our alumni

association the legal status of a statutory organisation so that they may participate and be included in the college's administration and the process of becoming an institution. By providing chances and incentives that promote interaction and participation with the several committees and organisations inside the college, it hopes to maintain a lasting relationship with graduates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's vision and objectives are reflected in and aligned with the governance of the organization

**OUR VISION:** Avanthi Institutions has a clear vision for a more expansive viewpoint that emphasises the necessity of giving students information, leadership skills, and ethical values in addition to a high-quality education formation of personality.

**OUR MISSION:** To maintain content and creativity while encouraging participation and closeness. We believe that it is important to expose young children to the harsh realities of life and the fierce competition that is rapidly growing and limiting their possibilities.

**IQAC and the Governing Body:** The IQAC and the College Governing Body are statutory wings that operate as pillars to guide the

college in all academic, administrative, value-added, and societal activities aimed at establishing the institution as a comprehensive knowledge hub with a human touch. Every week, a public forum with the principal, vice principal, and leaders of multiple departments is arranged to address all matters pertaining to administration, non-administration, and academia. Forum for Committees and Cells: The college's committees and cells act as its fulcrum for organizing its extracurricular, cocurricular, and academic activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Decentralization:** The college's Governing Body is adequately represented by both teaching and non-teaching members, in line with the management's decentralization policy. Their opinions are taken into consideration while formulating and implementing various policies.

1. Academic activities are distributed for effective delivery. 2. Class representatives are nominated to oversee the day-to-day activities in the classroom.

3. For every level and academic year, there are individuals responsible for overseeing the administrative and academic aspects of the operation.

It is encouraged for staff members to discuss various approaches to the institution's overall development.

**Case Study:** The college strictly adheres to Osmania University's attendance guidelines.

The following is a list of the committee's objectives and rules.

1. Regularly cross-checking updates to attendance in the registers and monitoring the class attendance registers' biweekly updates.
2. The preparation of an extensive report on the attendance status of every class, with the help of instructors and student leaders.

3. Verifying the distribution of student attendance records class-by-class, which are routinely mailed to the parents of the kids.
4. Regular parent meetings with the principal, the head of the department, and the section head in attendance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Perspective/Strategic Plan:** A comprehensive plan for bridging the gap between academia and industry is not supported by the current teaching and learning methodologies due to the significant changes occurring in the educational system.

The organisation possesses the subsequent strategic plans: 1. The goal is to establish a robust network among students and members of the learned society in order to establish the institution as a prominent player on the national and international scene. 2. To strive for excellence by earning top ratings from rating agencies such as the NAAC, NIRF, and others. 3. To assess its methods for expansion, education, and learning in order to eventually gain sovereignty. 4. To create a strong sense of community and mutual benefit through the alumni network. 5. Gain skills, knowledge, and dispositions via an ongoing evaluation and involvement process. 6. To help each student build a diverse personality by bringing forth their latent skills.

7. Assessing a student's aptitude in social initiative, projects, extracurricular activities, and academics.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College's organisational structure makes everything run smoothly. Making policy is the responsibility of the Governing Council. It is in charge of the College's overall administration. It decides on academic policy following discussion and analysis of educational policies, existing goals, and regional needs. Planning is aided by ideas from the NAAC peer team and regular input from parents, teachers, parents, alumni, and students. The institution's head decides on the development and planning of the infrastructure. The institution's leader makes decisions about planning and infrastructure development. The institution has several bodies in place to ensure that work is done efficiently across all departments and levels.

THE SETUP OF THE ADMINISTRATIVE SYSTEM 1. The Principal and the Secretary comprise the backbone of the administration, with the former having the last word in all financial decisions. 2. The principal is in charge of the college's day-to-day operations. 3. The committee members and leaders manage the day-to-day operations in a decentralised way.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College provides the following welfare initiatives and perks in addition to meeting the whole or partial financial needs of its teaching and non-teaching staff.

In terms of monetary reimbursement, welfare initiatives

1. The ESI programme covers non-teaching workers, whereas the Workers Provident Fund Programme covers all teaching staff.
2. Offering financial assistance to faculty members so they can attend national and international conferences, workshops, and refresher courses at various reputable universities.
3. Financial assistance for health care. Paid time off is granted to teaching and non-teaching staff members for their wedding.
4. An annual performance assessment system that bases bonuses and salaries on faculty production.
5. All teaching staff members who have worked for the company for at least five years are now eligible for a Retention Allowance.
6. Offering ON DUTY so that the instructors can carry out more research and project work.
7. Providing prompt training to every staff.
8. Benefits for maternity and vacation leave are available to both teaching and non-teaching employees.
9. Faculty members are able to advance their education and careers by taking sabbaticals.
10. Free library and Internet lab services are available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

1

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

32

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The principal oversees an internal performance review system that is applied to all employees of the Institution. The principle assesses and tracks each employee's performance annually or more frequently as needed, reporting any areas in which performance



could be enhanced. At the end of the course, students critique each of their instructors separately on the internet. Pupils can file complaints or questions about teachers in boxes strategically positioned throughout the school that are designated for grievance resolution and suggestions. These submissions will be examined by the principal. The principal examines and assesses each of them. The principle then shares the results with the rest of the personnel in complete confidence. Academic and administrative advancement are the two areas that the IQAC looks at in order to assess how well departments and offices are run.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial auditing has long been seen as an essential component of any business. Such research is considered essential since it regulates and facilitates the development of future policies. By providing insightful criticism to the institute's management, it also aims to fortify the administration of the organisation.

1. To assess the agency's efficacy, efficiency, and economic impact and determine whether financial transactions are properly managed in compliance with accounting regulations.
2. Regular auditing has aided the institute in monitoring and evaluating the performance of the institution's risk management system and in timely delivery of an objective report to the head of the institution, enabling him to oversee the right use of money and make financial decisions.
3. To guarantee resource mobilisation and transparent financial management, the organisation has created policies and procedures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. The tuition fees that students pay provide the majority of the college's funding.
2. Student entrepreneurs are encouraged to contribute to the institution's student welfare projects and activities.
3. Alumni who are entrepreneurs also back the mobilisation of resources.
4. In-kind grants, such as a venue and accommodations for the resource person, guests, and dignitaries, are advised for organising events and activities.
5. The college administers multiple exams, and the money won is tracked and recorded.

The Institution finances training programmes for professional development as well as seminars, workshops, and webinars

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Enhancing, promoting, and upholding quality in all administrative and academic endeavours is the core objective of IQAC. IQAC is in charge of academic components such curriculum elements, teaching and learning procedures, evaluation, academic audit, and community activity extension.

A number of committees have been established to assist with IQAC operations and to preserve and enhance the institution's quality control. In this approach, IQAC contributes to the growth and institutionalisation of the quality assurance process.

Each year, the NAAC receives an Annual Quality Assurance Report that is produced by the IQAC. IQAC holds meetings with a variety of stakeholders, including management, employees, non-teaching staff, alumni of the school, specialists, and businesspeople. Improvements to all three areas of quality assurance, encouragement, and sustenance

Activities in Academics An increase in academic performance opens up a wide range of employment opportunities for all of the institution's departing students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college upholds the vision and objective of the university while facilitating a demanding academic plan for the

implementation of the Osmania University-recommended curriculum. It generates a "Academic Year Calendar" during this time that resembles the one the university distributes. At the beginning of each semester or academic year, the Principal and Vice Principal first call a meeting of all the Departments to go over the many recommendations for the following year. After considering the IQAC's response, the head of the institution and the heads of the departments are still debating how to assign the faculty members for the course based on their credentials and expertise.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://avanthicollege.ac.in/academic_events">https://avanthicollege.ac.in/academic_events</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Avanthi Degree & PG College is a coeducational institution, therefore it cares about societal concerns that affect the ladies who apply and wants to see improvements for them. Security and Security: The school takes serious measures to guarantee that both sexes can pursue their educational objectives in a safe environment, and it places a high priority on the safety and security of its staff and students. The institution has installed closed-circuit television (CC) cameras throughout the campus and in the classrooms to provide strict monitoring. Girls from every section are designated as girls representatives, which encourages a sense of responsibility for establishing and preserving a safe atmosphere. Guidance Students and staff who are struggling with stress, losses, difficult relationships, feeling anxious or depressed, work pressure, inability to handle academic pressure, unreasonable expectations from parents or teachers, and many other issues can get both professional and personal counseling from the college's Counseling Cell. Student Stakeholders: Gender is not taken into consideration while selecting pupils to be captains. Students are selected on the basis of their attitude, ability to assume responsibilities, and proven leadership abilities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste**

management Biomedical waste management E-waste management Waste recycling system  
Hazardous chemicals and radioactive waste management

**Solid Waste Management** The college does not have a specific policy for handling solid waste, even though it abides by the rules established locally by the municipal authorities. The collected dust is given to the GHMC dust collector. Paper outlets are among the appropriate places to dispose of waste paper. Liquid waste management The college does not have a written strategy for managing liquid waste; instead, it complies with local practices as instructed by the local government. Handling of Electronic Waste Many types of e-waste created on campus are disposed of correctly with the help of multiple private firms that collect and recycle the waste. E-waste is also utilized in the reconstruction of product development and in the establishment of transdisciplinary design labs for creating apps and products with students from different departments.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies**

**B. Any 3 of the above**

**of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College wants to make high-quality, reasonably priced education accessible to students from all backgrounds. Students from different socioeconomic backgrounds and groupings are selected based solely on their merit. When making reservations for seats, the reservation restrictions are adhered to. There is a free cruise for students who meet the requirements and show necessity. The presence of teachers and students from all regions of India creates an environment that is accepting of and tolerant of cultural, regional, linguistic, communal, socioeconomic, and other distinctions. Cultural celebrations like the College Freshmen Day and Annual Day Celebration are coordinated as a team effort that prioritizes social harmony and respect for our country's rich history, while also encouraging a cooperative work atmosphere and strengthening organizational and leadership abilities. Events like student presentations, multilingual cultural programs, and contests (dance, extempore, creative writing, poster making), on days like International Women's Day, World Literacy Day, Bhasha Diwas, Hindi Diwas, and others, demonstrate the efforts to not only recognize linguistic diversity but also to foster linguistic harmony and awareness. Seminars and workshops are scheduled on a regular basis to ensure that all students have access to the most latest information.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College takes a number of steps to raise personnel and student understanding of the institution's constitutional responsibilities. The principal of the college addresses the incoming class at the start of each session with an orientation lecture aimed at introducing them to the core values and culture of the school. The development of a scientific mindset, humanism, and the spirit of inquiry are all heavily emphasized in the lecture, as is the need to preserve peace in the face of diversity. Young brains that will grow up to be responsible citizens are taught the importance of standing up for one's rights and fulfilling one's responsibilities. The Principal of the College delivers a message on multiple occasions, such as Independence Day and Republic Day. Pupils are taught to respect both the ultimate law of the country and national symbols such as the flag and national anthem

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators** D. Any 1 of the above

**and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To foster a sense of solidarity and inculcate moral values in them, our institution consistently encourages students to celebrate all national holidays, important people's births and deaths, and important days. Here is a list of the important dates and holidays that we celebrate on campus. Gandhi Jayanthi, Ambedkar Jayanthi, Srinivasa Ramanujan's birthday, Sir Mokshagundam Visweswara Jayanthi, Teachers Day, Yoga Day, Women's Day, Mother's Day, and numerous other holidays are celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1: "Mini Convocation" is the formal name of practice. After completing administrative duties, it is customary at Avanthi Degree & PG College to celebrate the Mini Convocation.**

**Objectives:** To inspire pupils by giving them degrees so they can become members of the nobility. Eligibility conditions and gold medal categories were taken into account in compliance with university policy.

**Procedure:** The Convocation assigns responsibilities to eminent academic and business guests and maintains minute-by-minute records of the proceedings.

**Proof of Achievement:** The gold medals and diplomas are real accomplishments that have the potential to influence students' goals of pursuing postsecondary education and careers.

**Best Practice 2: "Placements"** Campus recruitment programmes are promoted so that students can plan for their future while still in school. Several companies were invited, exposing Avanthi students to a variety of career options.

**Objectives:** The Training Placement Cell additionally organises customised Soft skill sessions for students based on internal and external diagnostic tests.

**Procedure:** The talented and qualified professionals are identified before they complete their education. Students are guided to choose right career and meet the manpower requirements of the Industry.

**Proof of Achievement:** The number of placement stands the highest achievement of the institutions

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**The College aims to produce graduates with exceptional abilities**

and attributes. Towards accomplishing this specific program outcome (PO'S). Undergraduate students are assigned Program Specific Outcomes (PSOs).POs and PSOs focus on student traits such as topic knowledge, problem-solving skills, use of current tools, social responsibility, professional ethics, human values, communication skills, and team spirit. The college's overall purpose is to prioritize students, so the teaching process is centered on them. Students participate in welfare decision-making during the teaching-learning process and serve on committees that develop academic techniques and student welfare policies. This method involves setting higher expectations for kids, acknowledging their goals, and expanding their development levels with student involvement.

The following are the Institution's distinguishing features:

The following is a list of the Institution's distinctive features:

Student centric learning Qualified

Experienced and dedicated faculty

State-of-the-art infrastructure

Placement and training centre

Industrial visits and tours

Regular guest lectures by experts

Conducting Workshops

Organising National seminars Counseling and mentoring of the students

Faculty development programs

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The primary objectives of curriculum delivery are the teaching, assessment, promotion, and upkeep of high standards of education. As part of the IQAC and Department Heads' curriculum implementation process, the action plans and the almanack are delivered at the beginning of the school year. Personal action plans and instructional plans are part of the institution's regular operating procedures. The principal and department heads frequently evaluate the yearly lesson plans and teaching diaries. Reviews of departmental meetings also contribute in the proper delivery of the programme.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

When constructing the academic calendar, the affiliated university's declared calendar is taken into account. This facilitates the institution's ability to effectively adhere to the schedule on the calendar.

A detailed schedule for both the final exam and internal assessments for the semester may be found in the Calendar for Conduct of Ongoing Internal Assessment. The planning of the academic calendar also takes into account how extracurricular events like sports, exhibitions, guest lectures, and field trips are conducted, in addition to cocurricular events like extension programmes. The teaching plan and its implementation through daily notes enable the Principal and Department Heads to ensure and keep an eye on the curriculum delivery schedule in compliance with the calendar.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**12**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

308

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In line, the institution has been tackling transdisciplinary issues. To take care of these concerns, the IQAC has formed several cells. The details of the code of ethics are outlined in a document that both staff and students must abide by. The Women Empowerment Cell addresses gender-related concerns. University and internal exam administration is managed by the Examination Cell. Pupils receive the profession student acts, which promote the advancement of human values by providing free tuition. Description of the File

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

541

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

B. Any 3 of the above



<b>institution from the following stakeholders</b>	
<b>Students Teachers Employers Alumni</b>	
File Description	Documents
URL for stakeholder feedback report	<a href="https://avanthicollege.ac.in/nacc">https://avanthicollege.ac.in/nacc</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
726	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
404	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**ADVANCED LEARNERS** Advanced pupils are motivated to work harder by higher ambitions. They receive more information to help them plan and develop their careers more effectively. The various departments encourage students to learn more by offering student seminars, group discussions, and technical quizzes, which assist students strengthen their analytical and problem-solving skills. A well-stocked library with general knowledge books and computer equipment with internet and Wi-Fi connectivity is accessible for self-directed study. This allows users to quickly and accurately obtain information for independent learning. Workshops, interactive activities, and guest lectures are provided to motivate students.

**SLOW LEARNERS** More attention is paid to the pupils who are . Questions and specific problems pertaining to the subject are resolved to them. Sometimes lecturers urge students to finish board work ahead of time in order to help them understand the material better and work through their problems. A mentoring programme for students uses personal coaching to lower dropout rates. Success indicators for students include better exam scores, more participation in extracurricular activities, enhanced campus discipline, and polite interactions between teachers and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2068	92

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students acquire theoretical knowledge through practical application. Software designed to mimic an actual laboratory setting is utilised to ensure that instruction and hands-on practice feel comfortable in the virtual lab. Students were motivated to participate in online interactive learning, group discussions, problem-solving exercises, paper presentations, quiz competitions, and other activities. PPTs, LCDs are just a few of the ICT tools that teachers employ to enhance the learning process. Online assessments, quizzes, and mock exams are utilised to assess students' progress. An atmosphere that is more focused on the needs of the individual student is created through assignments, project work, and seminar presentations.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At the college, integrating technology into instruction and learning has received high priority. With the creation of electronic resources in many fields, including PowerPoint presentations, digital content, PDF files, YouTube videos, & student-made videos, a knowledge foundation for students has been established. Academic staff members benefit from workshops on digital technologies and online resources.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

92

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

92

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

886

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college's Continuous Internal Evaluation (CIE) programme is transparent, reliable, and well-organized. The university almanack contains the schedule for internal exams. The two internal tests with objective questions and written tasks are part of the internal evaluation approach. The results of the internal assessment are scrutinised and then posted on the notice board. As per the college's policy, a minimum of 75% of the classes in each semester must have students present. Students receive customised feedback. Students who are having problems receive counselling, and suggested remedial measures are offered. At the end of the semester, students sit for a pre-final exam in a structure similar to that of a university. Answer sheets are graded, and relevant comments are given.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

To guarantee a successful end-of-semester exam, a college-level examination committee is formed, with senior faculty members as chairman and other teaching faculty members as members. The tests for the conclusion of the semester are given by the university. The college conducts internals and end-of-semester exams in strict accordance with the guidelines, rules, and procedures set forth by the government and the affiliated institution. A department-level test coordinator for internal assessments is chosen to ensure the assessment process runs well. A copy of the pre-prepared test schedule is sent to the pupils.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### UNDER GRADUATE

**Bio-Technology, Microbiology, Chemistry**

Understanding the basic principles and it's applications for diagnosis of diseases.

**Mathematics, Statistics & Computer Science (M.S.Cs)**

Develops problem solving skills which help in developing logical tools.

**Mathematics, Electronics & Computer Science (M.E.Cs)**

Analyzing and designing electronic circuits and innovating electronic appliances.

Mathematics, Physics & Computer Science (M.P.Cs)

Physics uses mathematics to organize and formulate experimental results.

Mathematics, Statistics & Data Science (M.S.Cs)

Students will understand the importance of proper data management, documentation of work to allow reproducibility of results, and how to assess the ethical considerations of a data science project.

.

B.Com (Honours)

Understand the legal formalities involved in a business contract. Foundation to pursue taxation as a profession.

B.Com (General)

This program could provide well trained professionals for the Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc.,

B.Com (Computer Applications)

Basic understanding of accounting policies with practical application such as filing tax returns, statistical applications in business analysis and marketing research

B.Com (Business Analytics)

Students will be able to: Identify, define and analyse problems and identify or create processes to solve them.

POST GRADUATE M.Sc (Organic Chemistry) Global level research opportunities to pursue Ph.D program targeted approach of CSIR - NET examination

M.Sc (Microbiology) The two years study of Master of Microbiology will impart indepth understanding of basic aspects

**of microbiological science pertaining to industrial applications**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Students and other interested parties were considered in the development of the program's and the course's objectives. They aim to equip students with the necessary knowledge and skill sets in order to better prepare them for the future. The institution may utilise the findings evaluation as a tool for self-reflection and growth. The College's website now features the results. Both at the beginning of each semester and at new student orientation events, they are discussed with students.

Students are supervised to ensure they attain the desired results. The reported findings are assessed using a variety of assessment methods. It is carried out on a regular basis during regular instruction, occasionally through internal assessment, and ultimately through evaluation of graduating students' university results, extracurricular activity placement, and advancement to higher education, in addition to individual student feedback. Results and placements have significantly improved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination**



**during the year**

**496**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for the annual report	<b>Nil</b>

## **2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://avanthicollege.ac.in/nacc>

## **RESEARCH, INNOVATIONS AND EXTENSION**

### **3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**Nil**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

0	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Educators and learners establish a setting by utilising academic resources found in libraries, spacious work areas furnished with contemporary lab apparatuses, computers, fast internet, and wireless networking. The college has established a framework for generating and advancing innovation through the functions of its departments and cells. Webinars are a comparatively recent industry. Virtual and in-person field visits encourage innovation and creativity.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

21

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In order to strengthen the ties between the college and the neighbourhood and to instill in them a greater understanding of humanity, self-awareness, empathy, and tolerance—among other positive traits that will make them fine citizens of the country and the world—the college arranges a variety of extension activities in the surrounding communities through NCC. Their organisational, communication, and leadership abilities are enhanced by the extension activities.

Programmes for Environmental Sustainability: World Environment Day observance: planting trees and eco-awareness events encouraging the usage of the least amount of plastic.

Regular social service and cleanliness activities are carried out by NCC Volunteers on and around college campuses. There are ongoing activities. 1. There are classes available for yoga and meditation. 2. Blood donation 3. Exercise at home and in the

community

Other Programmes/Observances:

Independence Day

Republic Day

International Yoga Day etc.

National Youth Day

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

22

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

674

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

#### 4.1.1

Avanthi Degree and PG College is located at Barkatpura, Hyderabad, Telangana .Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, labs, library, specialized facilities and equipment for teaching, learning and research, etc ICT enabled classrooms with high internet speed. Principal's room equipped with WI-FI facility, CCTV.

#### DETAILED INFORMATION:

- There is sufficient space available to offer & manage courses like UG & PG The college has 2 separate blocks with 59 class.
- The college has spacious staff rooms, sports room and NSS, NCC office. The entire campus is connected with Wi-Fi facility.
- For all the buildings 3 fire extinguishers have been

- installed also installed 50 CC Cameras under surveillance
- 12 units of RO Plants are installed
- 1 lifts for each block & parking space for 350 vehicles.
- 4 Copiers

#### LIBRARY:

The library is digitalized with NewZen Lib software. The library houses has

12 newspapers,

10,931 no of books for UG,

subscription for 18 journals &

11 magazines, and

Access to DELNET E-Journals and DELNETS e-books.

Registered as Local chapter in SWAYAM NPTEL

#### LABORATORY

All our labs are well equipped & well maintained for carrying out curriculum oriented practicals. All the labs are established as per UGC and OU norms.

- Computer lab
- Electronics Lab
- Physics Lab
- Microbiology Laboratory
- Chemistry laboratory
- Biotechnology Lab
- Commerce lab

Seminar Halls: College has two seminar halls with LCD facility, Internet for meetings, formal gatherings, extra and co-curricular activities Total Capacity is 300.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our Management believes all-round development of the students & various events are conducted and distributed prizes to the winners.

Cultural Activities :

"Tarang- 2K22 - 30th Annual Day Celebrations was conducted at Lalitha Kala Thoranam, Nampally, Hyd on 11-06-2022.

"Batukamma Samburalu" was conducted on 01/10/2022.

"Umang 2K22 Fresher's Day Celebrations" was conducted on 19/11/2022 at Imperial Function Palace, Malakpet, Hyd..

Sankrathi Festival Celebrations were conducted on 12/01/2023.

"Rejuvenate Week" was conducted from 23rd jan to 28th January.

Food Fest was conducted On 28th, by Entrepreneurship Development Cell

Jhankruth - 2k23, a Two day Management and Commerce Fest was conducted on 12th and 13th April 2023

TARANG -2K23, 31st Annual Day Celebrations was conducted on 20th May 2023 at Grand Imperial Function Palace, Chaderghat, Hyderabad.

"Personality Development Program" in collaboration with ISKCON organization on "Art of Mind Control" was conducted on 17-08-2022.

Sports Activities

SPORTS: The college has conducted various sports activities.

All activities uploaded in website:

<https://www.avanthicollege.ac.in/sports>

NCC : All activities uploaded in website :

<http://www.avanthicollege.ac.in/>

NSS : All activities uploaded in website :

<http://www.avanthicollege.ac.in/>

Yoga day conducted on 21-june-2022

Health & hygiene :

- Conducted Medical Camp in collaborating with Vijaya Diagnostic Centre,
- Eye Check-up camp.
- Dental Camp

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****98.87**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The library is fully computerized with NewZenLib software.

The library houses has 12 daily newspapers ,13,033 number of books for UG and PG programs, subscription for journals and magazines, and access to DELNET E-Journals and DELNETS E-Books.

College has Digital library with 20 computers.

Registered as Local chapter in SWAYAM NPTEL.

CCTV security systems Equipped in library hall.

The Library opens for eight hours from 9:00 a.m. to 5.30 p.m.

However, during examinations it opens from 8.00 a.m. to 6.00 p.m. for students' convenience.

Name of the ILMS S/W

Nature of automation (fully or partially)

Version

New Genlib software

**Fully Automated****3.2**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**C. Any 2 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.31**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

100

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi****Facilities :**

06- smart classrooms,

02-smart lab and

01-digitally equipped conference hall and

02-digitally equipped laboratories available in the college.

The up-gradation work of another laboratory (ENGLISH LANGUAGE LABORATORY) is also under construction.

There is open access of Wi-Fi connectivity to all student and the staff members.

Anti-virus is regularly installed in computer.

**•Wi-Fi connectivity details :**

2019 (UPDATED)

2020

2021

2022

400 MBPS

400 MBPS

400 MBPS

400 MBPS

•CCTV is installed in every classroom.

•Website is maintained by BRAND E BUZZ.COM solutions

S.no

Particulars

Available

1

DESKTOP COMPUTERS

322

2

SERVERS

3

3

PRINTERS

14

4

XEROX MACHINES & COPIERS

4

5

ROUTER

6

7

SWITCHES

11

8

LAPTOPS

5

9

PROJECTORS

6

11

SCANNERS

6

12

CCTV CAMERA

48

Total No. of Computers: 322

Computer lab

240

Office/Placement

14

Library:

20

Examination Branch

3

Electronic LAB

20

CLASSROOMS WITH ICT /Projectors

6

Departmental wise

5

Total

330

Softwares

- JDK 10.0
- Microsoft windows 10 (OS)
- Microsoft Office 2019 (since 2020)
- Dos Box
- Oracle 11g
- Wamp Server
- Tally ERP 9
- Scilab 5.3.3
- MySQL 8.0.31.0
- Star UML
- Dev c++
- Cygwing
- Chemdraw(chemistry)
- Tora version 2.00(Statistic)
- Python 3.10
- R programming version 4.1.2 (Since 2020)
- Mongo DB
- Py cham
- SMS



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

240

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

436.45

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The colleges policy is to meet and enhance infrastructure needs as and when they become necessary.

#### Maintenance

The maintenance committee manages the upkeep of buildings, classrooms, and labs.

**Class Rooms:** The class rooms are utilized as per the time table of the department. The class rooms are cleaned on daily basis monitored by institute supervisor.

**ICT Rooms:** The ICT Smart Class Rooms and the related systems are maintained with AMC of the corresponding service provider.

**IT Facilities:** The laboratory technicians and system administrator maintain the IT facilities in the institute.

**Laboratory:** Record of issue is maintained by lab technicians and supervised by HODs of the concerned departments.

**Library:** The demand of books are obtained from the relevant departments, with the participation of HODs. The Principal approves it.

#### Registered with SWAYAM NPTEL Local Chapters

**Sports:** Physical Director of the institute looks after the sports facilities and the activities. The sports equipment are issued to the students as per the schedule of the events. If any equipment get faulty sport director submits proposal for maintenance.

**Electrical, Drinking water coolers, Lift etc.:** Institute has employed technicians (electrician and plumber) for up keeping and maintenance of electrical and water drinking facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

87

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>
<b>File Description</b>	<b>Documents</b>
Link to Institutional website	<a href="https://www.avanthicollege.ac.in/events">https://www.avanthicollege.ac.in/events</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>0</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>0</b>	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>B. Any 3 of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

446

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

16

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Our philosophy of student government stems from the belief that including students in decision-making is crucial to the

effectiveness and advancement of the college and that doing so fosters the growth of strong leadership.

#### Administrative responsibilities

The student council represents the student fraternity and strives to promote a sense of institutionalism among the student body. Each class appoints a representative to communicate with the section leader, HoD, and principal on behalf of the class and to bring up any concerns, extracurricular or academic. They assist with the planning of numerous college festivals and events, such as PRAVISTHA, the Induction Ceremony, and Mini-Convocation, in addition to UMANG, the college's Freshman Day.

Maintaining order on college property is the responsibility of the student council, and involvement in a variety of committees and groups inspires students to actively contribute to better governance. The institution uses an open and transparent procedure to select the council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

##### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

14

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

##### Alumni Association

An organization's deliberate and continuous efforts are directed at creating and preserving goodwill and understanding between its alumni and the university. Avanthi Degree & PG College has established an alumni society called "AVANTHI DEGREE & PG ALUMNI SOCIETY" with registration number 79 of 2019 in light of this. It's a kind of strategic communication that builds mutually beneficial relationships between a company and its audience.

The purpose of the Alumni Association is to grant our alumni association the legal status of a statutory organisation so that they may participate and be included in the college's administration and the process of becoming an institution. By providing chances and incentives that promote interaction and participation with the several committees and organisations inside the college, it hopes to maintain a lasting relationship with graduates.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded



<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>The institution's vision and objectives are reflected in and aligned with the governance of the organization</p> <p>OUR VISION: Avanthi Institutions has a clear vision for a more expansive viewpoint that emphasises the necessity of giving students information, leadership skills, and ethical values in addition to a high-quality education formation of personality.</p> <p>OUR MISSION: To maintain content and creativity while encouraging participation and closeness. We believe that it is important to expose young children to the harsh realities of life and the fierce competition that is rapidly growing and limiting their possibilities.</p> <p>IQAC and the Governing Body: The IQAC and the College Governing Body are statutory wings that operate as pillars to guide the college in all academic, administrative, value-added, and societal activities aimed at establishing the institution as a comprehensive knowledge hub with a human touch. Every week, a public forum with the principal, vice principal, and leaders of multiple departments is arranged to address all matters pertaining to administration, non-administration, and academia. Forum for Committees and Cells: The college's committees and cells act as its fulcrum for organizing its extracurricular, cocurricular, and academic activities</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Decentralization:** The college's Governing Body is adequately represented by both teaching and non-teaching members, in line with the management's decentralization policy. Their opinions are taken into consideration while formulating and implementing various policies.

1. Academic activities are distributed for effective delivery.  
2. Class representatives are nominated to oversee the day-to-day activities in the classroom.

3. For every level and academic year, there are individuals responsible for overseeing the administrative and academic aspects of the operation.

It is encouraged for staff members to discuss various approaches to the institution's overall development.

**Case Study:** The college strictly adheres to Osmania University's attendance guidelines.

The following is a list of the committee's objectives and rules. 1. Regularly cross-checking updates to attendance in the registers and monitoring the class attendance registers' biweekly updates. 2. The preparation of an extensive report on the attendance status of every class, with the help of instructors and student leaders. 3. Verifying the distribution of student attendance records class-by-class, which are routinely mailed to the parents of the kids. 4. Regular parent meetings with the principal, the head of the department, and the section head in attendance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Perspective/Strategic Plan:** A comprehensive plan for bridging the gap between academia and industry is not supported by the current teaching and learning methodologies due to the significant changes occurring in the educational system.

The organisation possesses the subsequent strategic plans: 1. The goal is to establish a robust network among students and members of the learned society in order to establish the institution as a prominent player on the national and international scene. 2. To strive for excellence by earning top ratings from rating agencies such as the NAAC, NIRF, and others. 3. To assess its methods for expansion, education, and learning in order to eventually gain sovereignty. 4. To create a strong sense of community and mutual benefit through the alumni network. 5. Gain skills, knowledge, and dispositions via an ongoing evaluation and involvement process. 6. To help each student build a diverse personality by bringing forth their latent skills.

7. Assessing a student's aptitude in social initiative, projects, extracurricular activities, and academics.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College's organisational structure makes everything run smoothly. Making policy is the responsibility of the Governing Council. It is in charge of the College's overall administration. It decides on academic policy following discussion and analysis of educational policies, existing goals, and regional needs. Planning is aided by ideas from the NAAC peer team and regular input from parents, teachers, parents, alumni, and students. The institution's head decides on the development and planning of the infrastructure. The institution's leader makes decisions about planning and infrastructure development. The institution has several bodies in place to ensure that work is done efficiently across all departments and levels.

THE SETUP OF THE ADMINISTRATIVE SYSTEM

1. The Principal and the Secretary comprise the backbone of the administration, with the former having the last word in all financial decisions.
2. The principal is in charge of the college's day-to-day operations.
3. The committee members and leaders manage the day-to-day operations in a decentralised way.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College provides the following welfare initiatives and perks in addition to meeting the whole or partial financial needs of its teaching and non-teaching staff.

In terms of monetary reimbursement, welfare initiatives

1. The ESI programme covers non-teaching workers, whereas the Workers Provident Fund Programme covers all teaching staff.
2. Offering financial assistance to faculty members so they can attend national and international conferences, workshops, and refresher courses at various reputable universities.
3. Financial assistance for health care. Paid time off is granted to teaching and non-teaching staff members for their wedding.
4. An annual performance assessment system that bases bonuses and salaries on faculty production.
5. All teaching staff members who have worked for the company for at least five years are now eligible for a Retention Allowance.
6. Offering ON DUTY so that the instructors can carry out more research and project work.
7. Providing prompt training to every staff.
8. Benefits for maternity and vacation leave are available to both teaching and non-teaching employees.
9. Faculty members are able to advance their education and careers by taking sabbaticals.
10. Free library and Internet lab services are available.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

1

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

32

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The principal oversees an internal performance review system that is applied to all employees of the Institution. The principle assesses and tracks each employee's performance

annually or more frequently as needed, reporting any areas in which performance could be enhanced. At the end of the course, students critique each of their instructors separately on the internet. Pupils can file complaints or questions about teachers in boxes strategically positioned throughout the school that are designated for grievance resolution and suggestions. These submissions will be examined by the principal. The principal examines and assesses each of them. The principle then shares the results with the rest of the personnel in complete confidence. Academic and administrative advancement are the two areas that the IQAC looks at in order to assess how well departments and offices are run.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial auditing has long been seen as an essential component of any business. Such research is considered essential since it regulates and facilitates the development of future policies. By providing insightful criticism to the institute's management, it also aims to fortify the administration of the organisation.

1. To assess the agency's efficacy, efficiency, and economic impact and determine whether financial transactions are properly managed in compliance with accounting regulations.
2. Regular auditing has aided the institute in monitoring and evaluating the performance of the institution's risk management system and in timely delivery of an objective report to the head of the institution, enabling him to oversee the right use of money and make financial decisions.
3. To guarantee resource mobilisation and transparent financial management, the organisation has created policies and procedures.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. The tuition fees that students pay provide the majority of the college's funding.
2. Student entrepreneurs are encouraged to contribute to the institution's student welfare projects and activities.
3. Alumni who are entrepreneurs also back the mobilisation of resources.
4. In-kind grants, such as a venue and accommodations for the resource person, guests, and dignitaries, are advised for organising events and activities.
5. The college administers multiple exams, and the money won is tracked and recorded.

The Institution finances training programmes for professional development as well as seminars, workshops, and webinars

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Enhancing, promoting, and upholding quality in all administrative and academic endeavours is the core objective of IQAC. IQAC is in charge of academic components such curriculum elements, teaching and learning procedures, evaluation, academic audit, and community activity extension.

A number of committees have been established to assist with IQAC operations and to preserve and enhance the institution's quality control. In this approach, IQAC contributes to the growth and institutionalisation of the quality assurance process.

Each year, the NAAC receives an Annual Quality Assurance Report that is produced by the IQAC. IQAC holds meetings with a variety of stakeholders, including management, employees, non-teaching staff, alumni of the school, specialists, and businesspeople. Improvements to all three areas of quality assurance, encouragement, and sustenance

Activities in Academics An increase in academic performance opens up a wide range of employment opportunities for all of the institution's departing students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college upholds the vision and objective of the university

while facilitating a demanding academic plan for the implementation of the Osmania University-recommended curriculum. It generates a "Academic Year Calendar" during this time that resembles the one the university distributes. At the beginning of each semester or academic year, the Principal and Vice Principal first call a meeting of all the Departments to go over the many recommendations for the following year. After considering the IQAC's response, the head of the institution and the heads of the departments are still debating how to assign the faculty members for the course based on their credentials and expertise.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://avanthicollege.ac.in/academic_events">https://avanthicollege.ac.in/academic_events</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Avanthi Degree & PG College is a coeducational institution, therefore it cares about societal concerns that affect the ladies who apply and wants to see improvements for them.

**Security and Security:** The school takes serious measures to guarantee that both sexes can pursue their educational objectives in a safe environment, and it places a high priority on the safety and security of its staff and students. The institution has installed closed-circuit television (CC) cameras throughout the campus and in the classrooms to provide strict monitoring. Girls from every section are designated as girls representatives, which encourages a sense of responsibility for establishing and preserving a safe atmosphere. Guidance Students and staff who are struggling with stress, losses, difficult relationships, feeling anxious or depressed, work pressure, inability to handle academic pressure, unreasonable expectations from parents or teachers, and many other issues can get both professional and personal counseling from the college's Counseling Cell. Student Stakeholders: Gender is not taken into consideration while selecting pupils to be captains. Students are selected on the basis of their attitude, ability to assume responsibilities, and proven leadership abilities.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid Waste Management** The college does not have a specific policy for handling solid waste, even though it abides by the rules established locally by the municipal authorities. The collected dust is given to the GHMC dust collector. Paper outlets are among the appropriate places to dispose of waste paper. **Liquid waste management** The college does not have a written strategy for managing liquid waste; instead, it complies with local practices as instructed by the local government. **Handling of Electronic Waste** Many types of e-waste created on campus are disposed of correctly with the help of multiple private firms that collect and recycle the waste. E-waste is also utilized in the reconstruction of product development and in the establishment of transdisciplinary design labs for creating apps and products with students from different departments.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The College wants to make high-quality, reasonably priced education accessible to students from all backgrounds. Students from different socioeconomic backgrounds and groupings are selected based solely on their merit. When making reservations**

for seats, the reservation restrictions are adhered to. There is a free cruise for students who meet the requirements and show necessity. The presence of teachers and students from all regions of India creates an environment that is accepting of and tolerant of cultural, regional, linguistic, communal, socioeconomic, and other distinctions. Cultural celebrations like the College Freshmen Day and Annual Day Celebration are coordinated as a team effort that prioritizes social harmony and respect for our country's rich history, while also encouraging a cooperative work atmosphere and strengthening organizational and leadership abilities. Events like student presentations, multilingual cultural programs, and contests (dance, extempore, creative writing, poster making), on days like International Women's Day, World Literacy Day, Bhasha Diwas, Hindi Diwas, and others, demonstrate the efforts to not only recognize linguistic diversity but also to foster linguistic harmony and awareness. Seminars and workshops are scheduled on a regular basis to ensure that all students have access to the most latest information.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College takes a number of steps to raise personnel and student understanding of the institution's constitutional responsibilities. The principal of the college addresses the incoming class at the start of each session with an orientation lecture aimed at introducing them to the core values and culture of the school. The development of a scientific mindset, humanism, and the spirit of inquiry are all heavily emphasized in the lecture, as is the need to preserve peace in the face of diversity. Young brains that will grow up to be responsible citizens are taught the importance of standing up for one's rights and fulfilling one's responsibilities. The Principal of the College delivers a message on multiple occasions, such as Independence Day and Republic Day. Pupils are taught to respect both the ultimate law of the country and national symbols such as the flag and national anthem



File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To foster a sense of solidarity and inculcate moral values in them, our institution consistently encourages students to celebrate all national holidays, important people's births and deaths, and important days. Here is a list of the important dates and holidays that we celebrate on campus. Gandhi Jayanthi, Ambedkar Jayanthi, Srinivasa Ramanujan's birthday, Sir Mokshagundam Visweswara Jayanthi, Teachers Day, Yoga Day, Women's Day, Mother's Day, and numerous other holidays are

celebrated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1: "Mini Convocation"** is the formal name of practice. After completing administrative duties, it is customary at Avanthi Degree & PG College to celebrate the Mini Convocation.

**Objectives:** To inspire pupils by giving them degrees so they can become members of the nobility. Eligibility conditions and gold medal categories were taken into account in compliance with university policy.

**Procedure:** The Convocation assigns responsibilities to eminent academic and business guests and maintains minute-by-minute records of the proceedings.

**Proof of Achievement:** The gold medals and diplomas are real accomplishments that have the potential to influence students' goals of pursuing postsecondary education and careers.

**Best Practice 2: "Placements"** Campus recruitment programmes are promoted so that students can plan for their future while still in school. Several companies were invited, exposing Avanthi students to a variety of career options.

**Objectives:** The Training Placement Cell additionally organises customised Soft skill sessions for students based on internal and external diagnostic tests.

**Procedure:** The talented and qualified professionals are

identified before they complete their education. Students are guided to choose right career and meet the manpower requirements of the Industry.

**Proof of Achievement:** The number of placement stands the highest achievement of the institutions

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College aims to produce graduates with exceptional abilities and attributes. Towards accomplishing this specific program outcome (PO'S). Undergraduate students are assigned Program Specific Outcomes (PSOs). POs and PSOs focus on student traits such as topic knowledge, problem-solving skills, use of current tools, social responsibility, professional ethics, human values, communication skills, and team spirit. The college's overall purpose is to prioritize students, so the teaching process is centered on them. Students participate in welfare decision-making during the teaching-learning process and serve on committees that develop academic techniques and student welfare policies. This method involves setting higher expectations for kids, acknowledging their goals, and expanding their development levels with student involvement.

The following are the Institution's distinguishing features:

The following is a list of the Institution's distinctive features:

Student centric learning Qualified

Experienced and dedicated faculty

State-of-the-art infrastructure

Placement and training centre

Industrial visits and tours

Regular guest lectures by experts

Conducting Workshops

Organising National seminars Counseling and mentoring of the students

Faculty development programs

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Clean & Green Campus

Conducting english communication & aptitude class

Preparing for NAAC 2nd Cycle

Encouraging students towards Workshops